

ROLE-PLAY Planning Template

Ms. Lily's Sea Turtle Lesson

Background: *What is the content focus and what do students need to know?*

Focus	<i>Science: Animals and their Habitats Drama: Creative Investigation</i>
Knowledge/Experience	<i>Understand what a scientist is and does; Vocabulary: Investigation, observation, discovery Drama: cue for moving and freezing to start and stop action</i>

Preparation: *Who are the students and what will they pursue?*

Situation	<i>Dr. Hawksbill is looking for a team of Jr Marine Biologists to help her research green sea turtles to find out how they survive in their habitat.</i>
Inquiry/Question	<i>How do green sea turtles survive?</i>
Students Characters	<i>Junior marine Biologists</i>
Teachers character	<i>Lead Scientist - Marine Biologist "Dr. Hawksbill"</i>
Mission/Purpose	<i>The marine biologists will use observation, inquiry, and discussion to gain understanding of patterns, structure and function of animals that help them survive.</i>

Introduction: *How will you inform students of their role and the inquiry?*

Introduction to students	<i>I will be in character, as lead scientist (marine biologist) and introduce the mission. I will invite them to become characters to join my research team. In my introduction I will lay out the question for the day.</i>
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	<i>I will have students close their eyes, I will count down from 5, when I get to zero, they open their eyes again and be in character.</i>
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Investigation: *How will the students investigate the central question?*

<p>Drama Strategies: <i>Snapshot</i> <i>Pantomime</i> <i>Narrated Pantomime</i></p>	<p><i>Students will “become” the green sea turtle that the scientists are observing.</i></p> <p><i>Students will make frozen images of the turtle eating. (snapshot)</i></p> <p><i>Students will move like the green sea turtle eating (pantomime)</i></p> <p><i>Students will pantomime based on the cues I provide in my narration of a green sea turtle escaping it’s predator the shark. (Narrated Pantomime)</i></p>
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Discussion: *How will students talk about the central question and present their ideas?*

<p>Conversation Style (In pairs, trios, small groups, As a whole group)</p>	<p><i>Students will engage in large group, small group and pair discussion/conversation formats.</i></p>
<p>Sharing (randomly answer question, pair/share and report, journal writing, drawing, reporting as a group, through drama)</p>	<p><i>Students will share discoveries in pairs, agree on one piece of information, and report out to the class</i></p> <p><i>Science Log - Lead scientist gathers information of discoveries from each team of scientists.</i></p>

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Teachers character	
Mission/Purpose	

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