



## Integrating the Arts into Teaching Professional Development for Classroom Teachers

# Pop, Pull, Slide, Spin!

Making Paper Engineered Pop-Ups to Spark Curiosity, Challenge Minds, and Assess Content Knowledge

PDE3 course # IS183483 section # 291300

*Taught by Beth Marcil*

Create an unforgettable, arts integrated learning experience for students by immersing them in the fascinating world of paper engineering. Choose your content - science, math, language arts, and social studies - and watch your classroom blossom with creativity while challenging the minds of young engineers and activating their inherent curiosity to problem solve and think critically.



This course focuses on techniques for pop-ups and other moveable devices, as well as coaching strategies to support student learning. You will learn engaging tools that:

- promote student engagement
- help assess content knowledge
- offer students creative options to personalize and bring curricular content to life
- transform composition books and spirals into interactive journals
- develop basic bookmaking skills to create content specific pop-up books
- explore basic steps of engineering design process as a means to encourage higher level thinking

**WHEN:** Saturdays, January 12, February 9 and March 2, 2019, 8am - 4pm

**WHERE:** Hilo Union School, Hilo

**HOW MUCH:** \$150

**INFORMATION:** Call Tamara Smith at HTY/839-9885, ext 704

**REGISTRATION:** PDE3 website

**Supported by:** Hawai'i Community Foundation; Hawai'i State Foundation on Culture and the Arts through appropriations from the Legislature of the State of Hawai'i, and by the National Endowment for the Arts.



**HAWAII**  
STATE FOUNDATION on  
CULTURE and the ARTS



Honolulu Theatre for Youth, and Voyager Public Charter School are members of the Partners in Education program of the John F. Kennedy Center for the Performing Arts. Selected because of their demonstrated commitment to the improvement of education in and through the arts, the partnership team participates in collaborative efforts to provide professional development opportunities in the arts for educators.