

## My Storm Suitcase



In Love, a storm threatens a small town in Australia.

**Prompt:** Guide your students to imagine that a big storm is coming. They have only a short amount of time to pack their belongings before they have to leave. What will they bring with them?

**Procedure:**

- Guide your students to take out a pencil and paper.
- On your cue, allow the students only 60-90 seconds to write down what they would pack.
- Guide the students to share their lists and explain why they packed what they did.

**Prompt:** Guide your students to now imagine that they have enough room to pack one special item in their suitcase. What item will they bring, why is it important to them?

**Procedure:**

- If appropriate, distribute the *My Suitcase* page below.
- Assign student the task of drawing a picture of their special item.
- Ask students to then describe their item and why that one item is so important to them.
- Guide students to share their *My Suitcase* pages with each other and discuss their items.
- Hang the pictures in the classroom.



# My Suitcase

*A Picture of My Item*

