**What is Expect [respect]™?**
This program is a 45 minute theatrical performance and discussion about sexual violence prevention created for middle school aged students. The play is made up of short vignettes that focus on the importance of respecting boundaries and empowering students to create a safe community through informed action. The program is an outreach program co-created by the Sex Abuse Treatment Center (SATC), Alliance for Drama Education (ADE), T-Shirt Theatre and Honolulu Theatre for Youth (HTY).

**How does the program benefit my students?**
The program focuses on developing social-emotional competencies such as, responsible decision making, relationship management, and social awareness through social modeling and group discussion. Some of the skills and behaviors taught throughout the program include: how to make decisions based on moral standards, how to communicate effectively, identify resources for help when needed, provide help to those who need it, advocate for oneself, and evaluate others’ emotional reactions. We believe that teaching your students these critical social skills may help to reduce sexual violence and bullying at your school.

**Who will administrate the program?**
Vignettes will be performed by T-shirt Theatre actors and integrated with a moderated discussion lead by HTY and ADE actor educators. Educators from the SATC will attend to support the discussion and provide information about additional resources available to schools.

**What does the school (or group) have to pay for this program?**
Nothing! This program is absolutely free.

**What dates are available?**
It will be touring to middle schools and programs for middle school aged students starting in February of 2018. To find out if a specific date is still available, email boxoffice@htyweb.org.

**How do I book this program for my school (or group)?**
Honolulu Theatre for Youth will coordinate all the booking for the program. Simply Email boxoffice@htyweb.org and say that you are interested in booking the Expect [respect]™ program. Include your name, the name of your school or group, island and phone number.

**What type of space does my school need to host this program?**
A minimum 10’ x 10’ stage/playing space would be ideal, but adjustments can be made. Originally designed for larger groups (i.e. entire grades), it was thought the piece would be presented in an auditorium or cafeteria type setting, but it can be adjusted to fit into a classroom for smaller groups.

**Does the teacher need to stay with the class during the performance and facilitated discussion?**
Yes, a teacher or an adult from your group must be present the whole time.

**How does this program benefit my student?**
It will help students to identify unhealthy behaviors, and will give them tools to respond to negative situations (i.e. bullying and sexual violence) in a respectful and helpful way.

**What if a student has an emotional reaction to the material and needs support or needs to leave?**
Teachers are encouraged to designate a safe place for students to go if they prefer not to watch, or decide at any time that they want to leave – for example a guidance counselor’s office or classroom that is empty at that time of day.

**What support is there for follow up in the classroom after the actors leave?**
As part of the program, students are given handouts that include a list of community and national resources for help and information. On the list are hotline numbers for Hawai‘i statewide sexual assault centers. These hotlines operate 24/7. Also, to help reinforce the important and empowering messages in the Expect [respect]™ program, teachers are encouraged to contact the SATC (808-535-7600) for information about its [respect]™ Middle School Sexual Violence Prevention Curriculum.

**What if we have additional questions about the content in this piece?**
If you have specific questions about content and/or the facilitated discussions with students contact Maile Holck at HTY (actormaile@htyweb.org) or Jennifer Fonseca at the SATC (jennifer.fonseca@kapiolani.org).